Hello, Cloverbuds!

I am so excited to have you be a part of our River Valley District 4-H family. My name is Macy Hynek and I am the 4-H Youth Development Agent. I develop and deliver educational programs to school-aged youth in Clay, Cloud, Republic, and Washington counties. I cannot wait to meet you and to see all the amazing things you do in 4-H. Please contact me at (785) 527-8054 or at mhynek@ksu.edu.

- Macy E. Hynek
Welcome! I am so excited to have you as a Cloverbud in Clay County! My name is Melissa Baxter and I am your 4-H Program Manager. You will want to bring this book with you to every Club meeting, so you can complete the monthly activities with your leaders. I am here to help you with all things 4-H. Please contact me at (785) 632-5335 or at melissabaxter@ksu.edu. I cannot wait to meet you.

~ Melissa Baxter
LET’S STAY CONNECTED!

River Valley 4-H

@rivervalleydistrict4h

River Valley Extension District

Bi-Monthly Newsletter

https://rivervalley.k-state.edu
https://ksre.k-state.edu
Name: _______________________________________

4-H Age (Age on January 1, 2023): ____________

Local 4-H Club: ________________________________

Club Leader(s): _________________________________

Leader Contact Information: _______________________

Monthly Club Meeting:

Date: _________________________________________

Time: _______ a.m.  p.m.

Location: ___________________________

___________________________________________

Clay County Fair Dates:

July 25 – 30, 2023
I pledge my HEAD to clearer thinking,
my HEART to greater loyalty,
my HANDS to larger service,
and my HEALTH to better living.
For my club, my community, my country, and my world.
Trace the letters below to write the 4-H Motto.

To Make the Best Better
4-H Colors

Green is nature’s most common color, it represents life, springtime, and youth.

White symbolizes purity.

4-H Emblem

The green four-leaf clover has a white H on each leaf to represent the four H’s: Head, Heart, Hands, and Health.
Connect the
CLOVER

Connect the dots in order to reveal the Clover.
Let’s Color and
EXPLORE
4-H
PROJECTS

Cloverbuds can participate in non-competitive, age-appropriate events at the fair. Please contact your local extension office with questions.
STEM
Refer to the parent letter for age restrictions regarding 4-H projects. For project descriptions, please visit: [https://www.kansas4-h.org/projects/](https://www.kansas4-h.org/projects/).

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Monthly Activities
2022 – 2023 4-H Year

Activity 1: Welcome

October

Activity 2: Pets

November

Activity 3: Coding

December

Activity 4: Sink or Float

January

Activity 5: Livestock

February

Activity 6: Money Management

March
Activity 7: Growing Flowers

Activity 8: Plant a Flower

Activity 9: Scavenger Hunt

Activity 10: Fair

Activity 10: Body Language – Talking without Words

Activity 11: Staying Healthy
Activity 1: Welcome

Let’s learn more about 4-H and you!

Find the 4-H words in the box below.

ACTIVITIES FUN HEALTH PLEDGE
CLOVER GAMES HEART SCIENCE
CRAFTS GREEN LEADERS SNACKS
FLAG HANDS MEMBERS SONGS
FRIENDS HEAD NATURE WHITE
Name: ____________________________________________________________

Age: ___________________ Grade: ________________________________

Family Members: ________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

Favorite Activities: _____________________________________________

________________________________________________________________

________________________________________________________________
Activity 2: Pets

“You’ve got a friend in me!”

In 2022, 70 million households in the United States owned a pet. Did you know you could bring your pet to the County Fair? Come share about your pet at Cloverbud judging in July. Let’s make a pet together. It can be a pet you would like to have or resemble a pet you have at home!

SUPPLIES:
- Brown paper lunch bags
- Scraps of colorful paper
- Fake feather or other random craft supplies
- Crayons or colored pencils
- Yarn
- Googly Eyes
- Scissors
- Glue (stick, liquid, or hot)

INSTRUCTIONS:
- Select supplies to craft your paper bag pet. Try to include at least two of the animal parts of your pet.
- Glue supplies to paper bag.
- Give your pet a name and describe him/her on the next page.
Here is a picture of my pet! (Paper Bag Pet)

My Pet’s Name: ____________________________________________

Type of Animal: ____________________________________________

Pet’s Description: __________________________________________

____________________________________________________________________________

____________________________________________________________________________

What I feed my Pet: ____________________________________________
Activity 3: Coding

Help the turtle get through the maze! Draw the missing arrows to tell the turtle which way to go to get to the end of the maze.

What goes in the next box?

What goes in these boxes?
A hero can be a parent, sibling, grandparent, friend, teacher, coach, or anyone! What do you think makes someone a hero?

Meet Greg!
He is someone’s hero! Superheroes come in all shapes and sizes. Each one is special and unique in their own way.

Directions:
Choose someone in your life that is a hero to you. Draw a picture of them and tell us what their special powers are.
Activity 4: Sink or Float

Different objects sink or float when dropped into water. Let’s try different objects and record if they sink or float.

SUPPLIES:
- Sponge
- Paper Clip
- Penny
- Spoon
- Piece of Paper
- Pencil
- Crayon
- Bowl with Water

INSTRUCTIONS:
Make predictions of which items will sink and which items will float.

Time for testing! With the container filled with water, place each object in it one at a time and record whether the object floats or sinks.

 Which items did you guess correctly?

________________________________________________
________________________________________________
________________________________________________
________________________________________________

Why do you think some items sink and some float?

________________________________________________
________________________________________________
________________________________________________
________________________________________________

________________________________________________
SINK

FLOAT
Activity 5: Livestock

Write the number of the body part next to the name, then color the bucket calf.

_Neck_ _Nose_ _Knee_ _Body_ _Eye_
_Ear_ _Tail_ _Back_ _Head_ _Hoof_
Help the farm animals find their way home.
Activity 6: Money Management

Most things in life cost money. It’s important to consider how to **SPEND**, **SAVE**, and **SHARE** your money.

**SPEND** = Buy

**SAVE** = Keep

**SHARE** = Help Others

Discuss how you **SPEND**, **SAVE**, and **SHARE** your money.

Draw a line to match the coin to the correct amount on the piggy bank.

- **1¢**
- **25¢**
- **5¢**
- **10¢**
Collect the five pennies in the maze and deposit them into the piggy bank!
Activity 7: Growing Flowers

This is Mr. Bee. Mr. Bee is hungry. In the middle of all flowers is yummy yellow nectar. This is Mr. Bee’s FAVORITE food.

Mr. Bee is a messy eater…

Look how dirty he is when he is done. The brown spots represent pollen.

Mr. Bee is STILL hungry. So, he finds a new flower.

Mr. Bee was so dirty from the pink flower that he got the blue flower all dirty too.

When Mr. Bee mixes his food from the pink flower to the blue flower, he is spreading pollen. When he does this, it helps the flowers to grow seeds and make more plants. How cool!

Thanks Mr. Bee!
Step 1: Pour M&M’s in the bottom of a bowl.

Step 2: Pour Cheetos on top of the M&M’s.

Step 3: Try and grab the M&M’s with your hand.

Step 4: What does your hand look like? Is it dirty? Just like Mr. Bee?

Step 5: Let’s grow flowers. Pollenate the flower above with your orange fingers.
Activity 8: Plant a Flower

Step 1: Get a paper cup.

Step 2: Fill the cup ¾ full of soil.

Step 3: Poke a small shallow hole in the middle of the dirt. Place one seed in the hole and then lightly cover it up.

Step 4: Gently water your seed once a day.

Step 5: Watch it grow.
Parts of a Flower

Label and color the parts of the flower!

stem
petals
leaf
roots
Activity 9: Scavenger Hunt

Let’s go outside, enjoy the weather, and complete the scavenger hunt below. When you find the item, cross it off.
Matching Tracks

Draw a line matching the animal to it’s tracks.
Activity 10: All About the Fair

Cloverbud Fair Rules:

1. 4-H Cloverbuds may exhibit or showcase age-appropriate activity items from their 4-H Cloverbuds experiences.

2. The Cloverbud may showcase a product, poster, or notebook for a show and tell display.

3. A 4-H Cloverbud may showcase a pet from the approved list during his/her show and tell. Pets cannot be included in overnight exhibits. No livestock can be exhibited.

4. The Cloverbud may not participate as a competitive exhibitor and is not eligible to receive premiums or awards. A 4-H Cloverbud may receive a 4-H Cloverbud ribbon or participation award.

Fair Dates:
Cloud - TBD
Washington Counties - July 18-23
Clay County - July 25-30
Republic County – July 31 – August 6
TAPE/GLUE
YOUR
PICTURE
FROM FAIR
HERE
Activity 11: Body Language – Talking without Words

**Step 1:** Face a partner.

**Step 2:** Take turns making happy, sad, and mad faces at each other. Guess which face they are making.

**Step 3:** Find a different partner and try **Step 2** again.

**Step 4:** Between your two partners, was it easier or harder to tell which face they were making? Why?

**Step 5:** When you are at school or with family/friends, can you tell how someone feels?

**Step 6:** Could you think of other ways to talk without words, such as a hug?
Facial Expressions

Draw a line to match the faces that feel the same.

HAPPY

MAD

SAD

SURPRISE

AFRAID
Activity 12: Staying Healthy

It’s important for us to stay physically active every day. It’s time to get our bodies moving. Sing and dance along with us!

Let’s Move!

Wave your arms, Shake a leg, Nod your head, And touch your chest to feel your heart.

Stomp your feet, Snap your fingers, Rub your belly, And wiggle your toes,

Now stand very tall and touch your nose.
We want to eat a variety of foods at each meal and snack. Let’s think about different foods that fit in each of the five food groups. **Draw and color your favorite food in each food group.**
Look Back on your year

Write your four favorite things about your Cloverbud year.

1. 

2. 

3. 

4. 

How do you feel about your Cloverbud year? (Circle One)

Club Leader Signature: ____________________ Date: ____________
Cut and glue/tape pictures of your Cloverbud year above. Pictures may include Club photos, fair photos, activities, and events you participated in this year.
WE ARE HAPPY YOU JOINED US!

Sign up to participate in 4-H next year on October 1, 2023. Re-enroll by visiting; https://v2.4honline.com.

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Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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